

ARTICLE 7

CLASS SIZE

7.1 Class Size for Unit Members Employed for the Regular School Year

The District shall have discretion to determine class size for all unit members employed for the Traditional/Year-Round Education School Year, subject to the following limitations:

7.1.1 The District-wide staffing ratio of pupils to FTE adults shall be not in excess of 160/1 for grades 7-12 and 30/1 for grades 1-6.

7.1.2 Class size during the first semester and first trimester for 90% of the classroom teachers employed for the regular school year beginning with the 21st teaching day, and 100% of the classroom teachers employed for the regular school year beginning with the 31st teaching day, shall not exceed the indicated maximum students per class or students assigned per classroom teacher for the grades listed in paragraph 7.1.4.

7.1.3 Class size during the second semester and second and third trimester for 90% of the classroom teachers employed for the regular school year beginning with the third teaching day, and 100% of the classroom teachers employed for the regular school year beginning with the fifth (5th) teaching day, shall not exceed the indicated maximum students per class or students assigned per classroom teacher for the grades listed in paragraph 7.1.4.

7.1.4.A Kindergarten-3 30 students/class provided that up to 15% of the classes may at the District's discretion have as many as 33 students per class in K, and 32 students per class in grades 1-3.

7.1.4.B Grades 4-6 33 students per class provided that up to 15% of the classes may at the District's discretion have as many as 35 students per class.

7.1.4.C Grades 7-12 40 students per class and 175 students assigned per classroom teacher in any one teaching day plus a group of 30 students per advisory period, provided that up to 15% of the advisory groups may at the District's discretion have as many as 35 students per group.

7.1.4.D Secondary Online Teacher

35 students per class provided that up to 15% of online classes may at the District discretion have as many as 40 students per class.

7.1.5 Class sizes may exceed the maximums set forth in paragraph 7.1.4.C of this Article by mutual consent of the individual unit member and the District, executed in writing and filed with the CUTA and the District.

7.1.6 A student shall not be counted as a member of a class until he or she has been in it for more than 10 days.

7.1.7 Grades kindergarten through sixth students attending a regular class, regardless of the amount of class time involved, shall count as one full student in calculating the size of the regular class.

7.1.8 The number of RSP, SDC, and SH students in regular education classes shall be as evenly distributed as possible. The district may take measures including but not limited to: ***Added 2004-05.***

1. Formulating master schedules to facilitate the even distribution of special needs students, and
2. Scheduling of special needs students first to ensure they are as evenly distributed in the regular education classes as possible, and
3. Evaluation of Form 10 Requests.

7.1.9 District-wide, up to 10% (plus or minus three classes) of elementary school classes in grades 4, 5, and 6 may be combination classes effective beginning with the 2005-2006 school year. The above provision only applies to schools with an enrollment of 300 or more students, and special programs such as Open Structure and Dual Immersion that desire or require combination classes are exempt from the percentage calculation. These combination classes shall have a class size of no more than 28 total students, with the exception that three of these classes may exceed 28 to a maximum of 30. ***Added 2004-05.***

## 7.2 Class Size for Unit Members Employed for Adult Education and Summer School

The District shall have discretion to determine class size for all unit members employed for Adult Education or Summer School.

### 7.3 Student-to-Counselor Ratio

The Student-to-Counselor Ratio shall not exceed 400 students to one full-time equivalent counselor at secondary schools, except under the following conditions. The aggregate Student-to-Counselor Ratio may be exceeded by up to 10% at each site before additional counselor staff time is added. For example, if a site has 2000 students enrolled and has 5.0 FTE of counselor staffing, that site could add up to 200 students before counseling time is added. Upon enrollment of the 201<sup>st</sup> student, .5 counseling time would be added to the staffing to return the ratio to 400 to 1. Initial staffing for the school year will be based on the 400 to 1 ratio. **Revised 2004-05.**

### 7.4 Library Media Teachers to School/Student Ratio

7.4.1 The student to K-8 Library Media Teacher Staffing Ratio shall not exceed 4,500 students to one full time equivalent K-8 LMT. The aggregate Student to LMT Ratio may exceed by up to 10% before additional K-8 LMT staff time is added. **Added 2004-05.**

7.4.2 Each comprehensive high school will be assigned one 9-12 Library Media Teacher.

### 7.5 Nurses

At least one FTE Nurse for every 3,000 students. The aggregate Student-to-Nurse ratio may be exceeded by up to ten percent before additional nurse time is added. **Added 2004-05.**

### 7.6 Class Size for Special Education Programs

7.6.1 The student/teacher class size ranges for each of the District's special education programs are set forth in table 7.6.1.A. In the event the student class size exceeds the listed class size ranges for the corresponding class type for a period of more than ten (10) school days, appropriate additional support services will be provided. Similarly, in the event the student class size falls below the listed minimum for the corresponding class type for a period of more than ten (10) school days, support services may be reduced. **Revised 2004-05.**

Table 7.6.1.A

<b>Program</b>	<b>Class Size/Caseload Ranges</b>	<b>Maximum Class Size/Caseload</b>
<i>Preschool</i>		
Non-Severe	10-12	18
Severe	10-12	18
Autism	6-8	12
<i>Special Day Class Non-Severe</i>		
Language Disordered	10-12	18
Other Non-Severe		18 for Elementary Schools 20 for Jr. High Schools* 22 for High Schools
<i>Special Day Class Severe</i>		
Severely Handicapped Elementary	10-12	18
Severely Handicapped Intermediate	10-12	18
Severely Handicapped High School	10-12	18
Multiple Disabilities/Multiple Ages	8-10	15
Elementary Autism	6-8	12
Severely Handicapped Severe Behavior Disorders	6-8	12
Vocational Education/Community Based	10-12	18
Adult Multiple Disabilities	8-10	15
Full Inclusion	10-12	18
Emotionally Disturbed	8-10	15
<i>Designated Instruction and Services</i>		
Visually Impaired – Itinerant	6-8 (Direct) 20-30 (Consult)	12 (Direct) 45 (Consult)
Orthopedically Impaired - Itinerant	20-30	45
Adaptive Physical Education – Itinerant	20-30	45

<b>Program</b>	<b>Class Size/Caseload Ranges</b>	<b>Maximum Class Size/Caseload</b>
<i>Speech</i>	CUSD average shall be no greater than 55 per FTE	70 per FTE and 40 per FTE (Pre-school)

\* The class size maximum for Jr. High shall remain at 24 for the 2004-2005 school year only. This is due to the transition of class locations. The District and Association shall consult regarding appropriate assistance for teachers whose class size is at or near the maximum.