

Memorandum of Understanding
between
the Chico Unified Teachers Association
and
the Chico Unified School District

RE: Implementation of Block Schedule at Comprehensive High Schools

This MOU will become effective July 1, 2024 upon approval and signature of both CUTA and CUSD. This MOU will expire on June 30, 2029. CUSD and CUTA agree to the following provisions regarding the implementation of the Block Schedule and that these provisions will remain in place for the next five (5) school years. The parties may mutually agree to amend this MOU at any time.

CUSD and CUTA agree to the following provisions regarding the implementation of the Block Schedule for the Comprehensive High Schools (Chico High and Pleasant Valley High Schools) and that these provisions will remain in place until June 30, 2029.

Structure of Block Schedule

- The Block Schedule will consist of any design that consists of eight (8) periods over a two-day period.
- The Daily Bell schedule may be modified annually with a 50%+1 vote of the members participating in the vote and approved by administration with the exception of lunch and nutrition break where it does not change the start and end time of the workday.
- A teacher may be assigned a 7th class by mutual agreement with administration. Any teacher that is assigned a 7th class will be compensated an additional .17 FTE of their salary per semester.

Caseload Size

- The maximum caseload per teacher will be 204 students.
- Maximum class size will be 38 students as stated in Article 7.1.3(c) of CBA.
- Staff may utilize waivers for extraordinary class enrollments as described in CBA. Examples of these classes include but are not limited to Band, Choir, Student Government and Sports Conditioning. In these cases, the extra enrollment will be counted as 38 students.
- By mutual agreement, a teacher may have up to an additional 10 students on their caseload at \$500 per student per semester.

Special Education

- Educational Specialist with a caseload of 28 students will teach five (5) periods and have one (1) assessment period in addition to two prep periods.

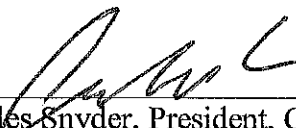
Collaboration Language

- The District will not request that collaboration time be used for administrative tasks.
- Staff collaboration is an activity related to the teaching task.
- Staff collaboration is not a time for tasks normally attended to during prep periods.
- Collaboration activities will be unit member driven and directed.
- There will be no Collaboration Day on the first week of school.
- The fifteen (15) minutes prior to the start of the school day referred to in Article 6.12.1 (see below) shall be folded into Collaboration time. Collaboration time shall end with at least five (5) minutes for unit members to use at their discretion prior to beginning the teaching day.
 - 6.12.1 Unless performing student supervision duty, unit members will work on site an additional fifteen minutes prior to and after the close of the student day, engaged in activities related to the teaching task.

Additional Issues

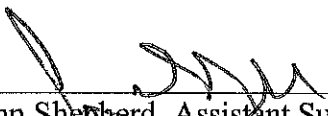
- All Teaching staff will have one prep per day unless mutually agreed to by the teacher and administration.
- With mutual agreement between administration and the teacher, the teacher may be assigned a class before or after the start or end of the regular school day.
- Unit members covering a class for a school with an 8-period block schedule on a day with 4 periods will receive one and one-half (1.5) hours based on the unit member's hourly rate of pay.
- Unit members covering a class for a school with an 8-period (Anchor) day specifically on the day with 8 periods will receive .75 of one hour based on the unit member's hourly rate of pay.

All other provisions of the CBA will stand as is unless mutually agreed to by both parties.



Charles Snyder, President, Chico Unified
Teachers Association (CUTA)

1 | 29 | 24
Date



John Shepherd, Assistant Superintendent
Chico Unified School District

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Date